

## ***Differentiated Instruction and Assessment for English Learners in CTE***

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This session presents the use of differentiated formative and summative assessments in the contemporary classroom for English Learners (ELs). We will explore who ELs are, how we can assess ELs, and how we can best serve ELs via assessment in our classrooms. We will discuss different levels of ELs according to WIDA, formerly World-Class Instructional Design and Assessment, and how to adequately differentiate instruction and create authentic, meaningful assessments for each level to ensure students are able to fully participate in their programs. There will be a brief discussion on how the unique setup of a CTC has the ability to work across “academic silos” experienced in traditional academic classrooms in order to bolster cross-curricular achievement in ELs. The session will conclude with vignettes exploring what we covered and the chance to apply what we have learned throughout the presentation.

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