## In Their Own Voices: Girls' Experiences in Nontraditional CTE Programs

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Too few girls are training for nontraditional careers, leading to a continued disparity in the workforce. Factors impacting girls' participation in nontraditional programs include family, personality, instructors and school counselors, peer influence, societal bias, the impact of future motherhood, and limited options. This session will focus on the experiences of three senior girls concerning the support and pushback they received during the application process, being true to themselves, feeling connectedness with their CTE instructors, and recognition of their skills. Audio clips will allow us to hear the girls speak in their own voices.

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