

IDEA to ADA: How CWCTC Is Preparing Students for Transition Success

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Come to this session to learn how our Student Services Department purposely shifted the way it offers supports so that students receive more value-added opportunities and solutions rather than typical specially designed instruction monitoring and IEP compliance. The results and benefits of this shift will be highlighted and explained. Notable changes include teaching more self-advocacy courses, aligning student present levels with career pathways, embedding Universal Design for Learning into all programs and gauging success by industrial certification and Cooperative Education opportunities. Similarly, Special Education Facilitators were reclassified as Workforce Education Coordinators and an Assistant Director of Workforce Education was hired to implement, oversee, and record the outcomes of this shift. The Office of Vocational Rehabilitation's integration as a best practice will be discussed as well.

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